

## A vision and aims in action.

Vision and aims	Where will we see, hear, and feel it?
Positive relationships and a sense of belonging	Everyone promoting our positive ethos and welcoming new visitors. Adults building positive relationships with children, responding calmly to situations, and having restorative conversations. Weekly communication for parents and inviting them to workshops, coffee mornings, and assemblies to celebrate success together. Our weekly newsletter encourages parents to be involved by keeping them in the loop about important dates, events happening in the classroom and at school, and just a brief overview of what the children have been learning. Showing photographs and articles, means parents have more to talk about when their children come home. Our strong induction and transition programme supports ways to welcome new families and staff in a positive way.
Children feel secure, trust, and regulate for learning	Children behave well and are engaged in learning. Adults are seen communicating the schools' expectations consistently verbally or using visuals: <i>We are honest with each other, We are kind to each other, We work hard together.</i> Our behaviour and PSHEE curriculum teach children strategies, so they can self-regulate. Our <i>Happy Lunchtimes</i> initiative supports children to behave well during lunchtime. The school has a strong culture of safeguarding to ensure children are safe at school, at home and in the community. Our ambition for our children is too strong to allow barriers to get in our way.
Children's interests at the heart of what is offered.	Our Safety Squad is made up of one representative from each class they wear a pink T-shirt, so they are visible, their role is to be ambassadors for all children. They attend meetings regularly to discuss themes such as kind friendships as part of antibullying week, or road safety, how to stay safe on Bonfire Night and how to stay safe online to name a few. Our safeguarding champions are often involved in assemblies too. Subject leaders talking with children checking that there are building knowledge and skills. Through child-initiated learning in early years adults get to know children's interests and build on these. Through our sports champions we get to know children's talents and interests and can build on these as well as inspire others.
High levels of engagement and motivation	Lessons are well planned, offer challenge and are well resourced so children are showing high levels of engagement. Adults encourage children to be curious about learning and teach them the learning powers they need to achieve, such as how to be resourceful, reflective, reciprocal, and resilient. Lessons allow children time to explore, practise and create.
Children acquire skills and knowledge and the highest level	Teachers engage with high quality professional development so their subject knowledge is of a high standard. We have a well-planned sequenced curriculum with long term and medium-term planning based on the National Curriculum. We have progression documents which show how learning builds to clear end points. Children's assessments show what they know and can do. Thoughtful adults plan carefully for different groups of children always striving for excellence. Evaluating and adapting plans.
Create spaces and experiences that are meaningful	Well-resourced and stimulating environments for learning both indoors and outdoors. Teachers think carefully about these spaces and plan appropriately. All adults take responsibility to ensure a clean, tidy, and safe environment.
Children are involved in their learning, play and exploration.	Teachers plan for rich learning experiences in school and the local community. Educational Visits are the starting point for learning, so children have practical hands-on experience.
A place that embraces diversity, challenge, and change.	Children show respect for themselves and others when visiting different places in the local community. Children are confident when speaking with visitors, they can talk about many topics from our <i>Keeping ourselves healthy, happy and safe</i> PSHEE programme. We never let our differences keep us apart.
Collaboration with children, families, staff, and other professionals.	We have an open-door policy, everyone is welcome, and we make time for them. We value the views of our parents, children, and staff, we know what we do well and what we need to improve. We work with other professionals to solve problems because we are stronger together. We have a whole school approach to policies and procedures so we're all working together in the same direction. We share good practise and celebrate success together, so we all feel a sense of pride. Supportive adults, children, and parents coming together so we can all be the best we can be.