|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Learning Objectives for the week:**  **Reading:**  To join in with the repeated phrases from ‘We’re going on a bear hunt’.  **Phonics:**  To sort pictures that rhyme.  To hear the sound ‘t’ in cvc words.  **Writing:**  To draw their face and body parts that are in the right proportions.  To use their name card (that went home at Christmas) to practise copying letters from their name. (Please encourage your child to do this daily)  **Maths:**  To recognise the number 7 and recite numbers 1-7. | | | | | | | |
| DAY & TIME | **REGISTRATION**  AM group- 9:30-9:40  PM group-  12:30-12:45 | **ADULT LED**  AM group- 9:40-9:50  PM group- 12:45-13:00 | **CIL**  AM group-  9:50-10:30  PM group-  13:00-14:00 | **MOVEMENT BREAKS**  AM group-10:30-10:40  PM group-  14:00-14:10 | **PHONICS**  10.50-11.00/ 14:20-14:30 **SNACK TIME**  AM group-  10:40-10:50  PM group-  14:10-14:20 |  | **STORY TIME**  AM group- 11:00-11:15  PM group-  14:30-14:45 |
| Monday | **JOIN MICROSOFT TEAMS FOR SESSION WELCOME**  Days of the week &  **Communicating effectively through Circle time for young children | XSEED  Education**Weather song. | **EAD & WRITING**  LO: To create a stick puppet of myself.  Adult to model drawing ourselves first to remind what we need to draw for our body.  **Example questions**: What shape shall I use for my head and eyes? What else do I need to make my face?  Support cutting out the puppet and join onto a lollypop stick, chopstick or straw etc. to create a prop for our story this week where we will be going on a bear hunt!  Make a Craft Puppet: Pretend Play with your Childs Art | **CHILD INITIATED LEARNING**  In The Moment Planning and Child Initiated Play for the EYFS : Nursery  Resources | BlogThe children can choose their own toy/learning activity. For example Jigsaws, drawing, painting, reading, role play, purple mash etc.  We're Going on a Bear Hunt - Wikipedia**10:15 –JOIN MICROSOFT TEAMS FOR GROUP STORY.** | **MOVEMENT BREAKS BETWEEN ACITIVITIES**  Children copy the actions to the songs using The Learning Station.  **Herman the Worm-**  <https://www.youtube.com/watch?v=0-rg7EIt1x4>  Children dancing or cartoon boy with girl moving Vector Image | **FAVOURITE STORY**  Can they copy any animal noises? Can they describe the setting and character?  **SNACK TIME**  Cartoon Open Book With Bookmark Icon Stock Vector - Illustration of  notebook, colorful: 86598551Can they join in with repeated phrases? |  | **STORY TIME**  Join Microsoft Teams for a group story.  **Communicating effectively through Circle time for young children | XSEED  Education** |
| Tuesday | **JOIN MICROSOFT TEAMS FOR SESSION WELCOME**  Days of the week &  **Communicating effectively through Circle time for young children | XSEED  Education**Weather song. | **READING**  Lesson: To join in with the repeated phrases in the Bear Hunt story.  Listen to the Bear Hunt story and support joining in with the repeated phrase “we can’t go over it, we can’t go under it. We’ll have to go through it!”  Use your stick puppet from Monday to go on a Bear Hunt around your garden.  We're going on a bear hunt sensory walk and tuff tray – Clued In With Kids  LINK-  <https://www.youtube.com/watch?v=2OI7fe766n> | **CHILD INITIATED LEARNING**  The children can choose their own toy/learning activity. For example Jigsaws, drawing, painting, reading, role play, purple mash etc.  In The Moment Planning and Child Initiated Play for the EYFS : Nursery  Resources | Blog | **MOVEMENT BREAKS BETWEEN ACITIVITIES**  Children copy the actions to the songs using The Learning Station.  **Move & freeze-**  <https://www.youtube.com/watch?v=388Q44ReOWE>  Children dancing or cartoon boy with girl moving Vector Image | **NURSERY RHYMES**  Nursery rhymes- <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>  Can they sing along with their favourite Nursery rhymes?  **SNACK TIME**  Can they sing a favourite Nursery rhyme  independently?  Nursery RhymesCan they add actions to the Nursery rhymes? | **STORY TIME**  Choose your favourite story to read with your family.  **Communicating effectively through Circle time for young children | XSEED  Education** |
| Wednesday | **JOIN MICROSOFT TEAMS FOR SESSION WELCOME**  Days of the week &  **Communicating effectively through Circle time for young children | XSEED  Education**Weather song. | **MATHS - TEN TOWN**  Listen to Sir Seven’s story and song.  (Use log in details that have been sent over Purple Mash email).  <https://www.tentown.co.uk/sign_in.php>  Just like Sir Seven, can you count out 7 of your favourite toys?  Have a go at writing the number 7 using Sir Seven’s rhyme.  Sir Seven | Reception 2017 (Firkins)*“Across his back, bend down to his feet, take your time and keep it neat”.* | **CHILD INITIATED LEARNING**  The children can choose their own toy/learning activity. For example Jigsaws, drawing, painting, reading, role play, purple mash etc.  In The Moment Planning and Child Initiated Play for the EYFS : Nursery  Resources | Blog | **MOVEMENT BREAKS BETWEEN ACITIVITIES**    Children copy the actions to the songs using The Learning Station.  **Boom chicka boom-**  <https://www.youtube.com/watch?v=69f9sCwhwYk>  Children dancing or cartoon boy with girl moving Vector Image | **RHYME**  Play the Cake Bake game exploring pictures of objects that rhyme.  Put all the pictures that rhyme in the mixing bowl to make a special cake.  **SNACK TIME**  LINK- <https://www.phonicsplay.co.uk/resources/phase/1/cake-bake>  Word Activities for EYFS | **STORY TIME**  Choose your favourite story to read with your family.  **Communicating effectively through Circle time for young children | XSEED  Education** |
| Thursday | **JOIN MICROSOFT TEAMS FOR SESSION WELCOME**  Days of the week &  **Communicating effectively through Circle time for young children | XSEED  Education**Weather song. | **EAD**  Lesson: To join materials and build the bears cave from the bear hunt story.  You could use duplo, toy bricks, papier mache or cardboard boxes.  How to make a papier mache caveLEGO DUPLO Grizzly Bear model with Tree & Cave, Babies & Kids, Toys &  Walkers on Carousell  Cave Craft for Forest Theme | **CHILD INITIATED LEARNING**  The children can choose their own toy/learning activity. For example Jigsaws, drawing, painting, reading, role play, purple mash etc.  In The Moment Planning and Child Initiated Play for the EYFS : Nursery  Resources | Blog | **MOVEMENT BREAKS BETWEEN ACITIVITIES**  Children copy the actions to the songs using The Learning Station.  **Get Funky-**  <https://www.youtube.com/watch?v=EoGcLbOEOdc>  Children dancing or cartoon boy with girl moving Vector Image | **SILLY SOUP**  Watch the video and help Felix make silly soup by putting in all the pictures that rhyme.    LINK-  <https://www.youtube.com/watch?v=1KHrgXrlyH8>  Can you sing along with the Nursery rhymes?  Will you have a go at making Incy Wincy spider? | **JOIN TEAMS FOR SHOW AND TELL**  **Communicating effectively through Circle time for young children | XSEED  Education**  **SNACK TIME** |
| Friday | **JOIN MICROSOFT TEAMS FOR SESSION WELCOME**  Days of the week &  **Communicating effectively through Circle time for young children | XSEED  Education**Weather song. | **PHYSICAL DEVELOPMENT**  **Warm up-**  Listen and join in with:  Funky Monkey-  [**https://www.youtube.com/watch?v=U9aBYLRhFW8**](https://www.youtube.com/watch?v=U9aBYLRhFW8)  Bend & Stretch-  [**https://www.youtube.com/watch?v=S3UwfdiyApI**](https://www.youtube.com/watch?v=S3UwfdiyApI)    Do they notice anything different about themselves after warming up? (Feeling hot, red cheeks and heart beating faster).  **Andy’s Wild Workouts-**  Can you copy Andy’s actions?  Can you make up your own actions for one of the animals?  LINK-  [**https://www.bbc.co.uk/iplayer/episode/p06tmrxh/andys-wild-workouts-series-1-10-arctic**](https://www.bbc.co.uk/iplayer/episode/p06tmrxh/andys-wild-workouts-series-1-10-arctic) | **CHILD INITIATED LEARNING**  The children can choose their own toy/learning activity. For example Jigsaws, drawing, painting, reading, role play, purple mash etc.  In The Moment Planning and Child Initiated Play for the EYFS : Nursery  Resources | Blog | **MOVEMENT BREAKS BETWEEN ACITIVITIES**  Children copy the actions to the songs using The Learning Station.  **Shake your sillies out-**  <https://www.youtube.com/watch?v=NwT5oX_mqS0>  Children dancing or cartoon boy with girl moving Vector Image | **LETTERS AND SOUNDS**  **SNACK TIME**  Watch the video about the sound ‘t’. Can you hear the letter ‘t’ in any of the words?  **LINK-**  <https://www.bbc.co.uk/iplayer/episode/p087310l/alphablocks-magic-words-20-meet-alphablock-t>  Here are some phonics resources on Purple Mash and Phonics Play to support learning ‘satpin’ and Phase 2 phonics.  <https://www.purplemash.com/#tab/pm-home>  <https://www.phonicsplay.co.uk/> | **STORY TIME**    Choose your favourite story to read with your family.  **Communicating effectively through Circle time for young children | XSEED  Education** |