|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| DAY & TIME | 9:00-9:15**REGISTRATION** | 9:15-9:30**ADULT LED** | 9:30-10:30**CIL** | 10.30-10.40**Movement breaks** | 10.40-10.50 **PHONICS** |  10.50-11.00 SNACK TIME | 11:15-11:30**STORY TIME** **Join Microsoft Teams**  |
| Monday | **JOIN MICROSOFT TEAMS FOR OUR MORNING WELCOME**Days of the Week &**Communicating effectively through Circle time for young children | XSEED  Education**Weather song.  | **UWT- People Who Help Us:**Lesson 1: To name important places in my communityHome - Oak National AcademyLINK- <https://classroom.thenational.academy/lessons/to-name-important-places-in-my-community-74rp4c>Resources- duplo, mobilo, building blocks, cardboard, sellotape, glue, pens and pencils etc.  | **CHILD INITIATED LEARNING**The children can choose their own toy/learning activity. For example Jigsaws, drawing, painting, reading, role play, purple mash etc.In The Moment Planning and Child Initiated Play for the EYFS : Nursery  Resources | Blog | **MOVEMENT BREAKS BETWEEN ACITIVITIES**Children copy the actions to the songs using The Learning Station. **Get Funky-** Children dancing or cartoon boy with girl moving Vector Image<https://www.youtube.com/watch?v=EoGcLbOEOdc> | **FAVOURITE STORY**Can they copy any animal noises? Can they describe the setting and character?Cartoon Open Book With Bookmark Icon Stock Vector - Illustration of  notebook, colorful: 86598551Can they join in with repeated phrases? | Time for a drink and snack | **STORY TIME**Story time and Goodbye song until tomorrow.**Communicating effectively through Circle time for young children | XSEED  Education** |
| Tuesday | **JOIN MICROSOFT TEAMS FOR OUR MORNING WELCOME**Days of the Week &**Communicating effectively through Circle time for young children | XSEED  Education**Weather song.  | **UWT- People Who Help Us:****UWT- People Who Help Us:**Lesson 2: To identify my favourite places in my community Home - Oak National AcademyLINK-<https://classroom.thenational.academy/lessons/to-identify-my-favourite-places-in-my-community-71j6cr>Resources- pens, pencils and paper.  | **CHILD INITIATED LEARNING**The children can choose their own toy/learning activity. For example Jigsaws, drawing, painting, reading, role play, purple mash etc.In The Moment Planning and Child Initiated Play for the EYFS : Nursery  Resources | Blog | **MOVEMENT BREAKS BETWEEN ACITIVITIES**Children copy the actions to the songs using The Learning Station. **Herman the Worm-**Time for a drink and snack<https://www.youtube.com/watch?v=0-rg7EIt1x4>Children dancing or cartoon boy with girl moving Vector Image | **NURSERY RHYMES**Nursery rhymes- <https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-index/zhwdgwx>Can they sing along with their favourite Nursery rhymes? Can they sing a favourite Nursery rhyme independently? | **STORY TIME**Story time and Goodbye song until tomorrow.**Communicating effectively through Circle time for young children | XSEED  Education** |
| Wednesday | **JOIN MICROSOFT TEAMS FOR OUR MORNING WELCOME**Days of the Week &**Communicating effectively through Circle time for young children | XSEED  Education**Weather song. | **MATHS & UTW- TEN TOWN**Listen to the Freddie Four song-<https://www.youtube.com/watch?v=AJ9k-jLj2EI>Can you find different groups of four around your house? (Four socks, four spoons, four pens and for keys et.c). Watch the video of Freddie Four exploring France. Can you remember the four facts? <https://www.youtube.com/watch?v=39xVuKLmmDE> | **CHILD INITIATED LEARNING**The children can choose their own toy/learning activity. For example Jigsaws, drawing, painting, reading, role play, purple mash etc.In The Moment Planning and Child Initiated Play for the EYFS : Nursery  Resources | Blog | **MOVEMENT BREAKS BETWEEN ACITIVITIES**Children copy the actions to the songs using The Learning Station. **Move & freeze-**<https://www.youtube.com/watch?v=388Q44ReOWE>Time for a drink and snackChildren dancing or cartoon boy with girl moving Vector Image | **TREASURE HUNT**Can you go on a treasure hunt and find objects around your house that start with the ‘s’ sound. Pin on kids school stuff(sock, scissors, skirt etc.) Here are some phonics resources on Purple Mash to support learning ‘satpin’. <https://www.purplemash.com/#tab/pm-home> | **STORY TIME****Communicating effectively through Circle time for young children | XSEED  Education**Story time and Goodbye song until tomorrow. |
| Thursday | **JOIN MICROSOFT TEAMS FOR OUR MORNING WELCOME**Days of the Week &**Communicating effectively through Circle time for young children | XSEED  Education**Weather song. | **UWT- People Who Help Us:**Lesson 3: To name important people in my communityLINK- <https://classroom.thenational.academy/lessons/to-name-important-people-in-my-community-6gwkar>Resources- paints, crayons, pens and paper. Home - Oak National Academy | **CHILD INITIATED LEARNING**The children can choose their own toy/learning activity. For example Jigsaws, drawing, painting, reading, role play, purple mash etc.In The Moment Planning and Child Initiated Play for the EYFS : Nursery  Resources | Blog | **MOVEMENT BREAKS BETWEEN ACITIVITIES**Children copy the actions to the songs using The Learning Station. **Boom chicka boom-**<https://www.youtube.com/watch?v=69f9sCwhwYk>Children dancing or cartoon boy with girl moving Vector Image | **SOUND DESCRIMINATION**This is all about exploring making quiet and loud sounds. What can you find around you house to making these sounds? Can you tell which sound is quiet and which is loud? What do we have to do to make a quiet or loud sound?woodenmusicalinstrument, toddlermusicalinstrument, percussioninstrument, musicaltoyYou can use saucepan lids, tapping pens on cups and glasses and filling socks with rice et.c if you don’t have instruments!Time for a drink and snack | **STORY TIME**Story time and Goodbye song until tomorrow.**Communicating effectively through Circle time for young children | XSEED  Education** |
| Friday | **JOIN MICROSOFT TEAMS FOR OUR MORNING WELCOME**Days of the Week & **Communicating effectively through Circle time for young children | XSEED  Education**Weather song. | **PE**Warm up-Listen and join in with:Funky Monkey [**https://www.youtube.com/watch?v=U9aBYLRhFW8**](https://www.youtube.com/watch?v=U9aBYLRhFW8)Bend & Stretch[**https://www.youtube.com/watch?v=S3UwfdiyApI**](https://www.youtube.com/watch?v=S3UwfdiyApI)Do they notice anything different about themselves after warming up? (Feeling hot, red cheeks and heart beating faster). **Supermovers-** Follow the direction of the arrows.Can you negotiate space well and move confidently through the park? [**https://www.bbc.co.uk/teach/supermovers/just-for-fun-springwatch-l1/z6f7rj6**](https://www.bbc.co.uk/teach/supermovers/just-for-fun-springwatch-l1/z6f7rj6) | **CHILD INITIATED LEARNING**The children can choose their own toy/learning activity. For example Jigsaws, drawing, painting, reading, role play, purple mash etc.In The Moment Planning and Child Initiated Play for the EYFS : Nursery  Resources | Blog | **MOVEMENT BREAKS BETWEEN ACITIVITIES**Children copy the actions to the songs using The Learning Station. **Shake your sillies out-** <https://www.youtube.com/watch?v=NwT5oX_mqS0>Children dancing or cartoon boy with girl moving Vector Image | **FAVOURITE STORY**Can they copy any animal noises? Can they describe the setting and character?Cartoon Open Book With Bookmark Icon Stock Vector - Illustration of  notebook, colorful: 86598551Can they join in with repeated phrases? | **STORY TCommunicating effectively through Circle time for young children | XSEED  EducationIME** Story time and Goodbye song. |