

## History

To explore and compare old and new toys from the Victorian era compared to present day.



## Geography

To locate England and its capital city on a map of the UK.

England, Scotland, Wales, Northern Ireland, London



## Religious Education

To compare different special stories from The Bible and Qur'an  
Sacred, bible Qur'an, Christianity, Islam Muslim, Testament



## Design and Technology

To design and make a healthy party food platter. **Fruit, vegetable, seeds, hygiene, fair trade**

Our theme is called:

## Let's investigate...



Here is an overview of what the children will be learning this term.  
**New vocabulary is colour coded blue.**



## Personal and Social Development

To set ourselves new goals and learn how we can work towards them.



## Physical Development

Stay active playing travelling games. Learn different styles of dance.



## Science

To identify and name everyday materials and begin to describe their physical properties.

**Wood, plastic, glass, rubber, metal, manmade, flexible, opaque/transparent**

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals including pets

**Fins, scales, backbone, wings, fur**



## How can I support at home?

Repeating number bonds to 10 and then to 20.

To explore and name everyday materials.

To read a variety of new books. Are there any books that are special to you that we could share at school?



## Mathematics



To learn about counting in number patterns.  
**5, 10, 15, 20, 25, 30, 35, 40, 45, 50**

To know that doubles are two groups of the same number.  
To know that equal groups can be represented as an array.

## Literacy

To learn to sequence and retell the story The Tiger who comes for Tea. Children will also write their own recounts of their visit to the Black Country Museum.

**Streetlamps, plate, cake, teapot. Past, present, Victorian era, chronological, first, then, next.**



## Art and Design

To discover artistic form by learning about the artist 'Henry Moore' then creating a sculpture based on his designs.

sculpture, material, tools, sculptor, clay  
To design and learn the technique weaving to create our own Kente Cloth pattern.

fabric, material, texture, weave.

